# Alternate Assessment Breakdown Report



Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0364 Marysville | Status: Submission Approved by KSDE on 12/22/2021

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

[x] Yes [ ] No

**If yes, please explain how you will address the disproportionality.**

The district will provide targeted professional development to IEP teams and staff that give the alternate assessment.

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 0% |
| **Math:** | 0% |
| **Science:** | 100% |

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams discuss student academic progress and needs. The IEP teams review data such as FastBridge, previous state test results, and other formal and informal assessments to assist in determining the need for the alternate assessment. The IEP teams must complete the DLM rubric and submit the rubric to the special education office.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will review the DLM rubric for each student taking the alternate assessment. The district will review the data used to determine eligibility for the alternate assessment. The district will provide additional professional development to IEP team members.

**Based on the data for our district, our LEA needs additional training.**

[ ] Yes [X] No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

[ ] Yes [X] No